



Call for papers for a special issue in JIME

Open Education and Open Science in the Digital Age: Echoes and Horizons of the Dubai Declaration

Deadline for submission of full papers extended to: April 30th 2025

In the present and future of education, openness of knowledge and equity in access to learning resources have become key factors for the development of more inclusive and sustainable societies. Open education and open science emerge as strategic approaches to democratise knowledge, strengthen digital cooperation and foster innovation in higher education and lifelong learning. In this context, the [UNESCO Recommendation 2019](#) on Open Educational Resources (OER) and the [Dubai Declaration 2024](#) are key references for advancing policies, practices and sustainability models that enable the expansion of open education and science as digital public goods.

This special issue of the Journal of Interactive Media in Education (JIME) invites the academic community to reflect on the challenges and opportunities of integrating education and open science into digital ecosystems. It hopes to foster a multidisciplinary debate on how interactive media, artificial intelligence and open access digital infrastructures can enhance teaching and learning in higher education and lifelong learning environments. It also seeks to explore new strategies to ensure quality, accessibility and inclusiveness in the production and reuse of OER, open education and open science, as well as their impact on building more collaborative and global learning communities.

We invite researchers, educators and policy makers to submit original research articles, theoretical reviews and case studies on the following topics (suggested themes include but are not limited to):

- Good practices in capacity building and infrastructure development in open environments.
- Innovative models for the creation, reuse and adaptation of OER.
- Policies and strategies for open education and open science in digital environments.
- Artificial intelligence, interactive media and emerging technologies applied to open knowledge.
- Sustainability and social impact of open science and education.
- International cooperation and governance in digital education and open science.
- Intersections between open education, inclusion and equity in learning.

This collection represents an opportunity to contribute to the advancement of knowledge about the future of education and open science, with the aim of transforming pedagogical practices and broadening the possibilities of access to knowledge in the digital age. We invite you to echo and raise horizons of open education and open science, building on the Dubai Declaration to mobilise the present and future of open education and open science.

Indicative timeline:

Deadline for submission of full papers extended to: Apr 30th 2025

Post peer-review decision to authors: June 16th 2025

Submission of revised papers: July 15th 2025

Second decision if necessary: August 15th 2025

Typesetting and copy edits: August – September 2025

Anticipated publication of special collection: October 2025

Submissions:

For informal enquiries as to whether a prospective submission may be in scope please contact marcela@oeglobal.org

Submissions can be made through the JIME website at:

<https://account.jime.open.ac.uk/index.php/up-j-jime/login>. Please indicate that your paper is to be considered for the Special Collection when submitting.

Full papers are required for submissions, which should be no more than 7,500 words in length, including all referencing and citations. Contributors should take account of JIME guidelines for submissions. Please note that submitting authors may be asked to act as reviewers.

Guest Editors:

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