Call for papers for a special issue in JIME

AI, Curriculum Futures and Human-Centred Student Support

Deadline for full submissions: 20 April 2026

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Artificial intelligence is reshaping the landscape of higher education, influencing curriculum design, assessment, student support, and institutional strategy. As generative and predictive AI systems become embedded in everyday academic practice, the sector faces a pivotal moment: how to harness AI in ways that enhance learning, uphold equity, and strengthen human-centred educational values.

To explore these opportunities and challenges, the Journal of Interactive Media in Education (JIME) invites submissions to a special collection on AI, curriculum futures and human-centred student support. This collection brings together research, scholarship and practice-based insights that examine how AI is transforming learning design, teaching, support systems, and the broader educational ecosystem.

We welcome contributions that look both backwards—reflecting on the evolution of AI-enhanced learning—and forwards, imagining the future of curriculum, pedagogy and student experience in an AI-rich world. The scope is intentionally broad and encourages interdisciplinary, critical and international perspectives.

Possible topics include, but are not limited to:

AI and curriculum innovation

- AI-supported curriculum design and redesign
- Integrating generative AI into disciplinary teaching
- AI-enabled assessment, feedback and academic integrity
- Pedagogical models for AI-rich learning environments
- Co-creation with students in AI-supported curricula

AI and student support

- Intelligent tutoring systems and personalised learning pathways

- AI for academic advising, wellbeing and pastoral support

- Human–AI collaboration in teaching and support roles

- Ethical, transparent and trustworthy AI for student services

Equity, ethics and governance

- Bias, fairness and responsible AI in education

- Data governance, privacy and institutional policy

- Decolonising AI and curriculum

- Global inequalities in access to AI-enhanced learning

Learning at scale in the age of AI

- AI-supported large-scale online and blended learning

- Learning analytics for curriculum enhancement

- Professional learning and capacity development for educators

- AI and the future of higher education systems

AI for societal and global challenges

- AI-enabled learning for sustainability and the SDGs

- AI, climate education and crisis-responsive curriculum

- AI and lifelong learning for rapidly changing labour markets

Submissions

Submissions can be made through the JIME website at:
https://account.jime.open.ac.uk/index.php/up-j-jime/login. Please indicate that your paper is to be considered for the Special Collection when submitting.

Full papers are required for submissions, which should be no more than 7,500 words in length, including all referencing and citations. Contributors should take account of JIME guidelines for submissions. Please note that submitting authors may be asked to act as reviewers.

If you have an idea for a paper and would like informal feedback or to check whether it is in scope, please contact Professor Denise Whitelock at Denise.Whitelock@open.ac.uk